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Dean Rhonda Lenton

## Building Learning Communities

**Finding innovative ways to enhance the student and alumni experience is one of my top priorities as Dean.** One key initiative in the Faculty is experiential education. Efforts are underway to enhance and expand a host of activities offered both inside and outside the classroom. Experiential education provides hands-on and inquiry based learning opportunities which develop crucial skills for success both at school and in life including critical reflection and analysis, problem-solving, communication, and teamwork. It also helps students to link their academic studies with career development as they take advantage of opportunities including service learning, internships, field placements, and practicums. Experiential education thus opens the door to our alumni in offering interesting ways to stay connected to their *alma mater*. Atkinson’s new Student-Alumni relations unit is a concrete way of realizing the full potential of this initiative.

Over the coming year, we are developing an ambitious project to integrate the activities of several student-alumni functions. By combining these efforts, Atkinson will be better able to provide innovative student and alumni programming and services as well as enhance our student-alumni centered culture. By building bridges between our student and alumni communities through activities, events, programming and related opportunities, we hope to enhance both the learning experience of students as well as provide a menu of options and programs for Atkinson graduates.

As an Atkinson graduate, you are a great resource for current students and, indeed, for the entire Faculty. For example, our new Student-Alumni Mentorship program has linked dozens of talented alumni to current students in order to facilitate professional, career, and academic development. At the same time, a new Dean’s Advisory Council (under development) will draw upon the experience and knowledge of many prominent alumni who will help to shape Atkinson’s future priorities. In these and many other related initiatives, Atkinson alumni are making lasting and positive changes in the lives of the Faculty and our students.

In this edition of *Encore* you will find articles about our new experiential education initiative, the second year of the Mentorship program, as well as our new student-alumni unit. You will also find invitations to get involved in a variety of activities that will help you stay connected, in a meaningful way, with your *alma mater*.

Our students, faculty and alumni are what make Atkinson an innovative and exciting place to learn and grow. Looking forward to the coming year, Atkinson will be at the forefront of several unique initiatives. These projects will facilitate students, alumni, faculty and staff working together to renew our commitment to excellence, innovation and community. To that end, please accept my personal invitation to help us ensure that Atkinson continues to respond to the needs of its members. I look forward to being able to count on your support!

# A NEW APPROACH TO STUDENT-ALUMNI RELATIONS

BY CAROLE UMAÑA



Atkinson has always considered student services as a critical aspect of the learning experience. In fact, we have developed a host of programs and initiatives – such as skills workshops, counseling, academic advising, club support, special events, and most recently, the introduction of experiential education initiatives – all aimed at supporting student success.

Over the past year Atkinson has been also building its alumni programming in order to create meaningful ways for graduates to stay involved. Our efforts have focused on the establishment of the student-alumni mentorship program, the formation of the Dean’s Advisory Council, and the development of alumni communications – including the *Encore* newsletter.

While it might appear that student services and alumni relations are unrelated, a growing body of academic literature is showing how student-alumni relations can be considered a continuum of experiences rather than two solitudes. Many Canadian and American universities have already embraced a more integrated approach to student-alumni relations with an aim of fostering greater identification and spirit with the institution. Clearly, alumni are a valuable resource for all institutions by, for example, providing linkages to the professional communities and on going support to their *alma mater*.

Recognizing the many benefits by more closely integrating Atkinson’s student-alumni relations, we are moving ahead on the creation of a dedicated Student-Alumni Relations Unit. While still in development, the overarching goal of this new unit will be to facilitate ways through which Atkinson can build bridges and links between students and alumni in a way that best utilizes limited resources.

Over the coming year, Atkinson will be consulting with alumni and their representative associations, students’ groups and clubs, as well as individuals to best develop an effective structure that both respects their individuality as organizations as well as find effective ways to work together. If you wish to share your thoughts on either this new approach or ideas on specific initiatives, please email [alumni@atkinson.yorku.ca](mailto:alumni@atkinson.yorku.ca) or call Carole Umana at 416.736.5220.

# EXPERIENTIAL EDUCATION AT ATKINSON – AN EXCITING NEW DIRECTION

BY CAROLYN MACLEOD



When Dean Lenton arrived at Atkinson two years ago, she brought a vision of engaging faculty, students and staff in adding value to knowledge acquired in courses, by increasing

experiential education (EE) – “learning by doing.” This vision was articulated in Atkinson’s Academic Plan 2003-2008: “Moving forward on experiential education.”

continued on page 3

We are well on our way! A team of faculty, students and staff are working together to plan for innovative ways to increase EE practices inside and outside the classroom. One aim of EE is to build the capacities that will enable students to revel in their university experience and, also, to enter the next stage of their lives uniquely prepared. Whether bound for graduate studies, for work at home or abroad, or for any of the multiple choices of the global economy,

Atkinson graduates will be distinguished by the benefits of a university education that encouraged application of theory to practice. As an alumnus/a, your ideas on enhancing learning by doing, inside the classroom, in your work place, or in a volunteer opportunity, are very welcome. Please contact EE coordinator **Carolyn MacLeod** at [macleodc@yorku.ca](mailto:macleodc@yorku.ca) or EE assistant **Priya Ruben** at [Priya.ruben@mail.atkinson.yorku.ca](mailto:Priya.ruben@mail.atkinson.yorku.ca).



## PHILANTHROPIST'S CORNER

BY KAREN GORDON

### Double Your Impact

**York University's new chancellor, Peter Cory, was recently quoted as saying, "graduates of universities are always the ones who go on to be the leaders of communities, provinces and countries. Everyone should have a chance to reach these goals".**

Atkinson Faculty of Liberal & Professional Studies was launched with the financial support of Joseph E. Atkinson, and our success has been built on an unwavering commitment to affordable, high-quality education for part-time students. Today, roughly fifty percent of Atkinson's 11,000 students are enrolled in part-time studies. The other 50% of Atkinson is comprised of direct-entry high-school and full-time students who are attracted by the quality of the Faculty's programs as well as its flexible, accessible, and innovative approach to learning.

Financial support to students is critical, and can often make the difference between a student attending University, or not. Until March 31, 2005, you can create a named endowment with an investment of \$12,500 (half the usual cost) thanks to the **Ontario Student Opportunities Trust Fund** matching gift program. By establishing an endowed gift, the income generated will provide much-needed financial assistance to deserving students. This assistance will not only help students immediately, but the nature of the endowment is such that your gift will help students in perpetuity, year after year.

Now, consider that over half of York's 55,000 students are the first in their families to attend university, making York the primary choice for first-generation Canadians. We are home to students representing 133 nations, making York University a leader amongst Canadian universities in its celebration of the multi-cultural and multi-ethnic student experience.

By supporting and encouraging our society's next generation of leaders, you will be helping to promote tremendous pride in diversity and tolerance of differences. This is something that is vitally important to our civilization and our future.

Endowments are a meaningful way to celebrate life's milestones, or memorialize a life well-lived. Our benefactors have expressed many different reasons for establishing these tributes, but the end result is the same – student lives and our society is transformed. If you are interested in exploring this opportunity, feel free to contact me at **416.650.8203** or via email at [kareng@yorkfoundation.yorku.ca](mailto:kareng@yorkfoundation.yorku.ca).



Karen Gordon



# MENTORING



Mentors and mentee meet for the first time.

BY CAROLE UMAÑA

After a successful first year, Atkinson's Student-Alumni Mentorship program is again underway thanks to the commitment of many dedicated alumni.

Over the summer, Atkinson hosted a series of information sessions for both students and alumni to explain the program. The response was wonderful with more than 400 students interested in securing a mentor for the 2004-05 academic year. While not all student requests were met, we are pleased to report that 60 Atkinson alumni volunteered for the 2004-05 program and were successfully matched to students. We are very grateful to our volunteer alumni and hope that, as student demand for mentors continues to increase, so too will the number of Atkinson alumni who wish to volunteer as mentors.

This year's alumni mentors – each of whom have committed one hour per month towards the program – come from a diverse range of backgrounds including business, education, social work, and the health care sector. Some are retired, and many more are now at a stage in their careers where they can consider taking on a mentorship commitment. If the first year of the Atkinson Mentorship program was any indication, the contribution made by our alumni mentors is significant to the lives and futures of current students.

*"I don't have a lot of working experience, but my mentor has been able to provide me with examples and experiences of her own. It's a kind of breaking through to the industry before graduation, so that I can be more prepared",* notes one student participant from last year's program.

## Meeting Their Matches

In a crowded and energy filled room, more than 130 Atkinson students and alumni 'met their match' at the second annual Mentorship Meet and Greet event held on October 4<sup>th</sup>. This event is organized by the Faculty to formally introduce students and alumni matches and provide them with an opportunity to get to know each other over a light dinner. Special thanks goes to the Atkinson Students' Association for helping out at the event and for donating several great door prizes. *"This event is a wonderful opportunity to help student and alumni begin their mentorship relationship, as well as for Atkinson to be able to thank our wonderful alumni volunteers. Next year, we hope to double the number of Atkinson graduates involved in this program",* noted Advisory Committee member and Atkinson alumnus, Alfred Adjetey, Jr.



Student and alumni prize draw winners.



Atkinson Student Association presenting gift knapsacks to draw winners.

**IF YOU WOULD LIKE TO LEARN MORE OR GET INVOLVED IN THE PROGRAM, PLEASE EMAIL US AT [mentorship@atkinson.yorku.ca](mailto:mentorship@atkinson.yorku.ca) OR CALL 416.736.5220.**



Advisory Committee members welcome students and alumni to the 2nd annual Meet and Greet on October 4th.

# TOMORROW'S LEADERS

## I NEED A MENTOR

GIVEN THE OVERWHELMING NUMBER OF ATKINSON STUDENTS INTERESTED IN THE MENTORSHIP PROGRAM, WE WERE NOT ABLE TO ACCOMMODATE ALL STUDENT REQUESTS. BELOW ARE MESSAGES FROM THREE ATKINSON STUDENTS FOR WHOM ALUMNI MATCHES WERE NOT FOUND.

Hi, my name is Olga Gogoleva. I'm a mature student in my first year at Atkinson in the Bachelor of Human Resources Management program. I only arrived in Canada this past April from Russia, and don't know a lot about life here. Although I am enjoying university, I would like a mentor who could help me adjust to Canadian life and teach me more about the industry I want to enter. I know other students, like myself, who are new to York and Canada, and we would appreciate your support. Thank you!

Hi, my name is Nadia Al-Khatib. I'm a first year international student at Atkinson in the Individualized Studies program focusing on Post-Colonial Studies and Film. Because I'm not from Toronto, I would like a mentor who can help me network in the Toronto area and offer insight into organizations and projects in which I can become involved. I think all students need mentors so that they have a positive role model to show them what they can achieve and assist them in developing their unique career paths and pursuits. I hope you will consider being one of those role models!

Hi, my name is Ling Guo. I'm in my third year of the Bachelor of Administrative Studies program, majoring in Accounting. While my academic life at Atkinson is very fulfilling and interesting, the world outside the campus seems so far away. I am looking for a mentor who can connect me with the world out there and to help me plan my career steps after graduation. I'd like all Atkinson alumni to know that there are many students, just like me, who need your help. I hope you will consider becoming a mentor to one of us – thank you!



Olga Gogoleva



BY STEVEN HERMANS

Promoting and supporting top-ranked research is a high priority at Atkinson. Below is a sample of some of the many exciting research projects that our professors are working on. For a full overview of research projects and interests at Atkinson, visit <http://www.atkinson.yorku.ca/Research/>.



Dennis Raphael

**Professor Dennis Raphael** (School of Health Policy and Management) has had a busy start to his 2004/05 sabbatical. In April, he received Social Sciences and Humanities Research Council (SSHRC) funding for his project "The Societal Determinants of the Incidence and Management of Diabetes." This three-year research project applies a critical social science perspective – analysing issues of power and wealth within Canadian society – to the issue of the incidence and management of diabetes by marginalized and vulnerable Canadians in Toronto, Edmonton and Halifax. Raphael has also been busy with launch events and media attention associated with the release of *Social Determinants of Health: Canadian Perspectives*, which he edited. The book summarizes how socio-economic factors affect the health of Canadians, surveys the current state of social determinants of health across Canada, and provides an analysis of how these determinants affect Canadians' health.

In April, **Meg Luxton** (School of Social Sciences) received SSHRC funding to support her research project "Ensuring Social Reproduction: a longitudinal study of households in Ontario." Professor Luxton's research examines the ways in which "family-friendly" or "work-life" policies actually affect the day-to-day lives of the people they are designed to help. This project examines the impact of various policies aimed at helping adults combine labour market participation and caregiving responsibilities. It considers the effects of various public and private policies such as maternity and parental leaves, child care provisions and home care. The study asks under what circumstances state legislation, collective bargaining or other arrangements produce the most responsive and satisfactory outcomes.



Meg Luxton

2004 has been a busy year for **Professor Andrea O'Reilly** (School of Arts and Letters) and the Association for Research on Mothering (ARM). In addition to hosting two conferences, on "Grandmothers and Grandmothering" (May 2004) and "Mothering and Feminism" (October 2004), ARM published two issues of the *Journal for the Association of Research on Mothering (JARM)* and, in celebration of the publication of the 10<sup>th</sup> issue of JARM, published *Mother Matters: Motherhood as Discourse and Practice*, which features the best articles of their first 10 journal issues. Professor O'Reilly also edited *Mother Outlaws: Theories and Practices of Empowered Mothering and From Motherhood to Mothering: The Legacy of Adrienne Rich's Of Woman Born*, and authored *Toni Morrison and Motherhood: A Politics of the Heart*. For more information on the Association for Research on Mothering, please visit: <http://www.yorku.ca/crm/>



# RESEARCH STARS

**Deborah Tregunno**, (School of Nursing/School of Health Policy and Management) received funding from Canadian Health Services Research Foundation to support her project “Leadership to Promote Patient Safety Culture and Learning in Critical Care.” Professor Tregunno’s research focuses on the ways in which critical care practice environments contribute to, or prevent, the delivery of safe patient care. The two-year study will explore best practices, contextual barriers, leadership behaviours and other factors that influence patient safety in critical care environments. Informed by the exploration of perceptions among critical care providers regarding the culture of safety in their practice environment, this project will generate potential solutions and strategies for improvement.

**Stuart Shanker** (Department of Psychology/School of Analytic Studies and Information Technology) received a donation from the Harris Steel Group to support his research into the developmental processes involved in the growth of consciousness. The purpose of this study is to deepen the understanding of the processes that underpin the development of consciousness, and to deepen our understanding of the nature of consciousness by distinguishing varying types, levels and ranges of consciousness. The basic principle inspiring this research is that, the better we understand the processes involved in the development of consciousness, the better we shall be able to promote its development in those individuals and groups that, for various reasons, operate at a relatively low level of consciousness.

On September 30<sup>th</sup>, an event was held to celebrate the launch of the Gender and Work Database (GWD). The GWD, under the direction of **Leah Vosko**, Canada Research Chair in Feminist Political Economy, is an integrated research tool under development in the School of Social Sciences. Combining a unique technical infrastructure with emerging social science research, the GWD enables new analysis regarding work and society and allows for unprecedented evidence-based policy and decision making. As a web-accessible database, the GWD offers greatly expanded opportunities for public access and dissemination of Canadian data and research. The launch was the opening event of a two day conference which highlighted current research in the field of gender and work through multi- and interdisciplinary scholarship. For more information on the Gender and Work Database, please visit <http://www.genderwork.ca>.

Youth at risk in the Jane-Finch area are receiving some special support from York University and the TD Bank Financial Group through a project geared to addressing their particular needs. Funded by a gift to the York University Foundation by the TD Bank Financial Group, researchers from the **School of Social Work** have launched an initiative to help agencies in the Jane-Finch community develop new strategies to deal with key issues in the neighbourhood. The Leveraging Our Strengths (LOS) project will help community leaders identify priorities based on research into issues such as youth at risk. The goal of the 18-month pilot project is to establish a partnership between the school and organizations in the Jane-Finch community. A complete story on this project can be found in Yfile: <http://www.yorku.ca/yfile/archive/index.asp?Article=2291>



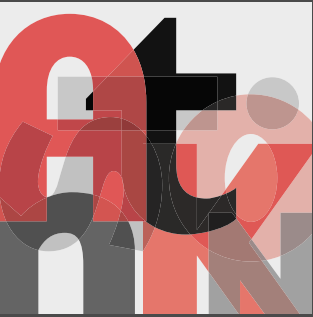
Deborah Tregunno



Stuart Shanker



Leah Vosko



# ALUMNI PROFILES

BY KRISTEN LOWITT

## A Passion for Nursing MUMTAZ SAWADI

While her original plan was to pursue law, recent Atkinson alumnus, Mumtaz Sawadi, chose instead to study nursing to *“do something that would make a difference in people’s lives.”*

A graduate of Atkinson’s Bachelor of Science in Nursing program, Sawadi (BScN 2004) recently received the 2004 Sopman Humanitarian Award for Humanity in Patient Care. The award is given annually to three nursing students who have done their clinical placement through the University Health Network (UHN), and who demonstrate excellence in humanitarian and clinical care. In addition to the award, Sawadi received a \$1000 award towards nursing studies at UHN.

Born in Nairobi, Kenya, to parents of Indian nationality, Sawadi came to Canada in 1992. After researching her options, Sawadi chose Atkinson’s Collaborative Nursing program... and she hasn’t looked back. In fact, Sawadi notes that the program *“is excellent; it encourages global thinking and teaches students how to be advocates for patients while stressing professionalism and patient-focused care.”* After graduating in June, Sawadi joined the neurosciences unit of the Toronto Western Hospital as a full time nurse. Her future plans include expanding her work experience as well as pursuing a master’s degree in nursing.

Sawadi has realized her dream of being a nurse. *“It’s more than just physical care: it involves the mind, body and spirit”,* says Sawadi, adding that, *“whenever I do anything, including love and compassion can make all the difference. I care for patients as if they were a member of my family.”*

Former classmates can reconnect with Sawadi at [Mumtaz.Sawadi.uhn.on.ca](mailto:Mumtaz.Sawadi.uhn.on.ca).

## Staying Connected SUSAN ATKINSON

For as long as she can remember, Susan Atkinson’s dream was to earn a university degree. After eight years of dedication and hard work as a part-time student, Atkinson accomplished her goal and graduated with a Bachelor of Arts in Psychology.

Today, Atkinson is a busy professional and volunteer. In addition to having held various administrative and management positions, she is also an avid photographer and alumni volunteer. In fact, Atkinson’s positive educational experience encouraged her to become a volunteer mentor in 2003 when the Faculty launched its new Student-Alumni Mentorship program. As she notes, mentoring a current student *“allowed me to give back to Atkinson for all the wonderful experiences I had as a student.”* Susan Atkinson’s commitment and enthusiasm for the Mentorship program has been an inspiration to other mentors and, as a result, she was invited to be a member of Atkinson’s Mentorship Advisory Committee in recognition of her efforts.

Whenever asked about her York education, Atkinson recalls them with fond memories, especially lectures by Professor Shanker which she describes as “captivating”. Former classmates can get in touch with Atkinson via email at [satkinson254@yahoo.ca](mailto:satkinson254@yahoo.ca).



Mumtaz Sawadi and Atkinson Nursing Professor Eleanor Pask



Susan Atkinson

## Life in the fast lane

### JILL DEMPSEY

Imagine having to fit in the time for this interview between news broadcasts. Such is a day in the life of Jill Dempsey, CBC radio personality, and 2004 Atkinson graduate.

Working at the CBC since 1989, she is presently a host editor involved in lineup, writing stories, organizing newscasts and is heard daily on CBC Radio One's Metro Morning show reading the news. Certainly, as she jokes, she is more than just a "talking head." With her busy schedule, Dempsey found Atkinson, with its flexible programming, to be the perfect place to pursue a Bachelor of Arts degree in political science. While she admits to being nervous at the beginning, she says it was a "wonderful experience" and appreciated the range of students from different backgrounds and ages.

Dempsey says her experiences at Atkinson support her career at the CBC. As she says, she learned to defend her ideas, look critically at information, and acquired different points of view, all of which are important skills in journalism. She describes her self as a life-long learner, and is already back in the classroom studying French. Her advice for future students is to "choose classes that you love and with which you have a connection."

Dempsey still marvels at the experience of receiving her degree from Atkinson. As she says, it was "the most amazing moment, standing with everyone, sharing stories, and seeing such a diversity of people."



Jill Dempsey

**WE ARE INTERESTED IN HEARING YOUR STORY. CONTACT THE ATKINSON ALUMNI OFFICE AT 416.736.5220 OR EMAIL [alumni@atkinson.yorku.ca](mailto:alumni@atkinson.yorku.ca) TO BE PROFILED IN AN UPCOMING EDITION OF ENCORE.**



## CLASS NOTES



**2004**

**Connie Foster** (BScN) is a full-time Public Health Nurse at the Muskoka-Parry Sound Health Unit.

**2003**

**Alan Kin Him Ng** (BA, Atkinson) will be moving back to Hong Kong to further develop his IT career.

**2000**

**Primrose Lewis-Clarke** (BA, Fine Arts) presently works at York as the Employee Well-Being Officer for Human Resources and Employee Relations. She has completed a Certification Program in Disability Management and is involved in numerous committees inside and outside of York University, including the Confidential and Professional Managerial Employee Association and the Reading Club for Children. She is also a volunteer mentor in Atkinson's Mentorship program and is the proud mother of Chantal.

**1998**

**Joseph Adubofuor** (BA Honours, Film and Video) graduated in 2001 from York University with a Master in Environmental Studies. Currently he is the Chief Executive Officer of the ITEC-York/Ghana Project, a non-profit organization for enhancing computer literacy in Ghana.

**1995**

**Noreen Walmsley** (BAS Honours) worked for ten years at Pickering College in Newmarket as a teacher and Director of Residence. She has also volunteered as a teacher trainer in Vietnam and is going to Costa Rica in January to teach English.



**1993**

**Suzanne Gingrich** (BA Honours) is currently working for Ontario Works (District Social Services) in Parry Sound where she resides with her husband and five-year-old son Jacob. Her great-great grandparents settled in Parry Sound from Ireland 150 years ago and Suzanne is proud to continue to live and work in her home community.

**Jerome Haba** (BA) will be moving to Brisbane, Australia in February 2005 to pursue an MBA at the University of Queensland. Jerome has spent the last five years working as an Account Executive for two companies in the Toronto area and has traveled extensively throughout the USA and Canada during this time, with a lot of time spent in New York City.

**1992**

**Patrick Owen** (BA in Sociology) graduated from teachers college at the University of Toronto in 1994 and has since been working for the Toronto District School Board as a Physical and Health Education teacher. He has also taken specialist additional education courses in Literacy and Physical and Health Education at York University and the University of Toronto. He has been an active member of the Atkinson Faculty Alumni Association since 1994. Former classmates can reach Patrick at [Talbert38ca@yahoo.ca](mailto:Talbert38ca@yahoo.ca)

**1989**

**Joanne Weigen** (Psychology) is busy with six grandchildren and is entering her second year as a mentor with Atkinson's Mentorship Program.

**1983**

**Zena Havelock** (BSW) continued her academic studies after graduating from Atkinson and earned a Masters of Social Work. She is now working as a professional Social Worker, and notes that "*my emotional bonding has been with Atkinson.*"

# UPCOMING EVENTS

## YOU ARE CORDIALLY INVITED

As an Atkinson graduate, we hope that you will come back to campus to join us at an upcoming event. For a full list of Atkinson events, visit <http://www.yorku.ca/akevents/public.asp>.

### THE BROWNBAG RESEARCH SEMINARS 2004-2005 SERIES

January 11

Jeffrey P. Coulter

"Another Look at  
'Compatibilism' in Light of  
Cognitive Neuroscience"

January 18

Alexander Jones

"Ptolemy on the  
Interplay of Observation  
and Reasoning"

January 25

Steve Weinstein

"What is a Computer?"

Meet renowned authors and hear them read from their works as part of Atkinson's **Canadian Writers in Person Series**. All readings take place at 7:30pm in Stedman Lecture Hall "D" at the Keele Street campus and are free to the public. Here are some upcoming events:

November 25

George Szanto, *Second Sight*

December 2

NourBese Philip, *She Tries Her Tongue  
Her Silence Softly Breaks*

January 13

Karen Mac Cormack, *Implexures*

January 27

Kerri Sakamoto, *One Hundred Million Hearts*

February 10

Wade Compton, *Performance Bond*

Join the Atkinson Faculty Alumni Association for their **annual Festive Holiday Dinner** on Thursday, November 25<sup>th</sup>. Celebrate the season with fellow Atkinson graduates and enjoy a great dinner, music and surprises! Email [acaa@yorku.ca](mailto:acaa@yorku.ca) for tickets.

Mark 'Martin Luther King Day' on January 17<sup>th</sup> by attending the **second annual Kitty Lundy Memorial Fund event**. This year, join Atkinson friends and alumni to hear the Nathaniel Dett Chorale perform from 1-3pm in the Burton Auditorium on the main Keele campus. Call 416.736.5727 for details.

Join **Professor John Unrau**, past recipient of the Atkinson Alumni Teaching Award, on January 27<sup>th</sup> for a special night of poetry and literature. Come out and celebrate Professor Unrau's many years of teaching! Email [acaa@yorku.ca](mailto:acaa@yorku.ca) for tickets and details.



NourBese Philip



Karen Mac Cormack

Karen Mac Cormack, *Implexures*



Kerri Sakamoto

# ENCORE

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associates, members of York's Board  
of Governors, and senior University  
administrators.

#### CONTRIBUTIONS

Contributions to the encore are welcome  
and can be submitted as per below.

#### CONTACT

Telephone 416.736.5220

Fax 416.736.5750

Email [alumni@atkinson.yorku.ca](mailto:alumni@atkinson.yorku.ca)

Web [www.atkinson.yorku.ca/alumni](http://www.atkinson.yorku.ca/alumni)

Address Office of Dean,  
Atkinson Faculty of Liberal  
and Professional Studies

4700 Keele Street, Toronto, Ontario  
M3J 1P3

#### EDITOR

Carole Umana

[cumana@yorku.ca](mailto:cumana@yorku.ca)

#### CONTRIBUTORS TO THIS ISSUE

Peter Babiak

Karen Gordon

Steven Hermans

Rhonda Lenton

Kristen Lowitt

Carolyn MacLeod

Carole Umana

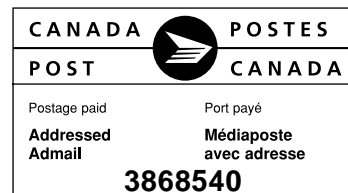
## REMEMBERING YOUR FAVORITE PROFESSOR

YOU ARE INVITED TO NOMINATE  
YOUR FAVORITE PROFESSOR FOR THE  
2004 ATKINSON FACULTY ALUMNI TEACHING AWARD.

This annual award – administered by the  
Atkinson Alumni Association – is presented to  
a faculty member who has consistently demonstrated  
superior teaching ability and service to students.

You can nominate your favorite professor  
by visiting [www.atkinson.yorku.ca/~alumni](http://www.atkinson.yorku.ca/~alumni)  
or by calling 416.736.5727.

Deadline for nominations is December 31, 2004.



## upcoming EVENTS at Atkinson

For a complete list of events,  
visit [www.atkinson.yorku.ca](http://www.atkinson.yorku.ca)

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